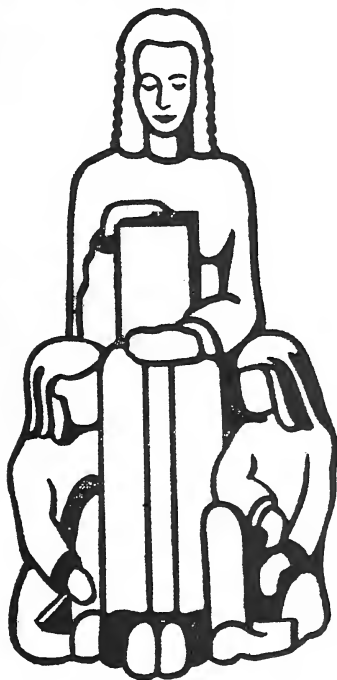


# Emblem



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# EMBLEM



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# *Our Duty*

*to*

## *Tomorrow's Children*

These children to whom we have dedicated our lives are the security of coming generations. We, as future teachers, realize that we are the contractors designated to design a pattern of life for these children to follow. It must be elastic, it must be adaptable, most of all it must be expressly for children. This is our duty. It must be fulfilled.





### DEAN COOK WATCHES GOVERNOR STEVENSON SIGN A BILL

June 19, 1951 was a historic date for the Chicago Teachers College. House Bill 491 has been unanimously passed by both houses of the Illinois General Assembly and with the Governor's signature became the law of the state. For the first time in the 82-year history of the school, state funds became available for public teacher education in Chicago. One million dollars of state money was appropriated to reimburse the Board of Education for the expense of operating the Chicago Teachers College. This action did much to assure the future stability and adequate support of the school.

In return for this new source of support, the College has made certain changes in its practices. All curricula were reviewed to see that our graduates henceforth meet all the technical requirements for State of Illinois certification. By changing the rules for admission, the Board of Education opened the College to residents of any part of the state on the same basis as residents of Chicago.

Besides Governor Adlai E. Stevenson and Dean Cook, the picture includes prominent members of the General Assembly who had been active in securing passage of the bill. They are, from left to right, Representative John G. Ryan of the 13th District, Chicago, Senator Robert E. Young of Hurst, and Representative W. O. Edwards of Danville.





Since the first public elementary school appeared in Chicago, the system has maintained a reputation undisputed in the field of education. These elementary schools are the important first step in the molding of capable citizens. It is within the walls of his grammar school that the child begins to develop incentive, ambition, honor, sense of fair play and many other basic personality traits. It is in his grammar school that the child learns the qualities of leadership and the equal importance of teamwork and being a good follower.

The 1952 *Emblem* salutes the Chicago Public Elementary Schools, builders of ideals, may you never be forced to relinquish this position!





To the Members of the June, 1952 Class:

As tomorrow's teachers you have a great and shining future before you. Wealth of far more significant value than gold is to be yours, for you are promised the sincere devotion of girls and boys and the gratitude of everyone in the community interested in the welfare of our young people.

Innumerable problems you will have to solve, but each one will serve as a challenge which successfully met will result in your personal growth and feeling of mastery over situations no matter how difficult. You are launching your careers at a most propitious moment, at a time when the status of the teaching profession is steadily progressing toward the high level of esteem which it merits. The American public is rapidly becoming fully cognizant of the true worth of the women and men who serve as guardians not only of the children in their charge but of the tradition that holds that the public school system is an indestructible force for the preservation of our democratic way of life and the principles underlying our American institutions. It is with this encouraging thought of the future that I express the hope that you may approach your work in the classroom with eager anticipation of the rewarding opportunities and widening horizons that await those of you who accept the attendant responsibilities with courage, bringing to them good cheer, creative thought, knowledge, imagination, and that sympathy which makes you one with girls and boys seeking your counsel.

To you all I extend warmest greetings and all good wishes for happiness and success in abundance.

Sincerely yours,  
HEROLD C. HUNT  
General Superintendent of Schools

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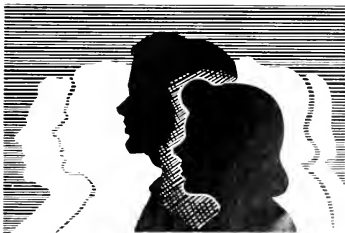
*Their Leaders*



*Their Mental  
Development*



*Their Social Growth*



THEIR

LEADERS

Not everyone is born a leader, many more are followers. A good leader must know how to satisfy the needs of his followers. So a leader of children must understand the capabilities of his followers and help them to develop their potentialities as leaders.





#### DEAN COOK

Emblem staff of 1952 would like to express its deepest appreciation to Dean Cook for his splendid cooperation without which we could not have printed this book. We needed only to ask and he gave as much help as he possibly could. Other organizations in the school have also felt the Dean's helping and guiding hand in their activities. We think of him not only as a Dean but also as a loyal and dependable friend. The students of CTC feel that he has helped them prepare to meet the problems of the world and the task of being capable and well equipped teachers.

# ADMINISTRATION



MR. KAISER

Efficiency and a recognizable individualism mark this man as a favorite among both students and clerks. Our capable Assistant Dean can be found in his office any time he is not aiding an activity somewhere else in the building. It is truly a treat to do business with this wonderfully hospitable man.

MR. SWEARINGEN

Mr. Swearingen has the difficult and highly frustrating position of Director of Instruction. The planning and replanning of programs, arranging and rearranging of Curriculum is by no means the easiest job in the world; but in spite of this gigantic task, he maintains his sense of balance and sanity. Student's needs are met and their difficulties ironed out to the reasonable satisfaction of everyone involved. Friendliness and cooperation are outstanding traits of this man whom both faculty and students admire and respect.





Emma Fleer Muller  
Registrar and director of Personnel



Marie Truax  
Director of Student Activities



Oscar Walchirk  
Assistant Registrar



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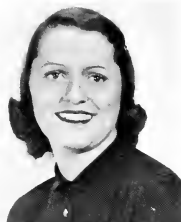
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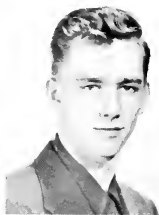
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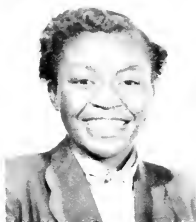


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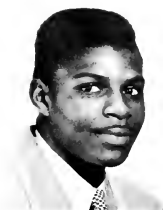
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# NORTH SIDE BRANCH FACULTY



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*North Side Branch*





*North Side Branch*





*North Side Branch*

THEIR

MENTAL

DEVELOPMENT

Reading, writing, and arithmetic are no longer the only components of education. A child must learn to correlate his schooling with everyday living. He must learn to think logically and independently. He must learn to use his mind and thought processes as means to an action, not as the result of an act. Nature granted man the ability to reason; let him do it well.



# ART



Every child likes to draw, paint and in essence, create with his hands; therefore art is a very necessary requirement of a well balanced educational program. For this reason the Art Department is well established in the teacher training program of C.T.C.

All students are required to take four art courses which are aimed to further the student's participation and interest in art, and to develop the ability to successfully teach this subject.

The department also offers many extensive and interesting courses for those students who wish to specialize in this field.



"Do, and by doing, learn," seems to be the guiding motto of the Education Department, whose members are counsellors to the students during their periods of supervised teaching.

The Education Department initiates the student teacher into the profession by supplying the necessary background. This involves discussing problems in the field of education in the light of psychological and social issues to which they are related. It includes the historical background of these issues and possible solutions. Most of all, the Education Department equips the students with the principles of teaching, ability to plan instruction, means of providing individual differences, and evaluation of instruction along the lines of broad educational aspects.

## EDUCATION

# ENGLISH

In a far corner of the third floor, the English Department works unceasingly to meet the student's needs in the field of English.

Work in the department is divided into three divisions. The largest category includes the communication and literature courses required of all freshmen and sophomores. Next in importance are the methods courses dealing with the important phases of elementary school English. Next are the electives designed to give interested students more of a background in the field of English.



# HOME ECONOMICS

We cook, we sew, we build, we saw, we count our calories and time our plastics. In short we do everything, that's the Home Economics Department. It is divided into two sections. One section, industrial arts, where we learn to work and create with our hands; the other section is home mechanics where we learn to live with the family, the nutrition of the family and for H.E. minors, to cook and sew for the family.



The industrial arts department is in affiliation with the home economics department and together they offer the home mechanics sequence. A cooperative policy is also maintained with the science, art, and kindergarten departments whose students are instructed in the use of audio-visual aids. This department believes that all teachers should be acquainted with the simple crafts utilized in shops and similar manual training areas in the public school. Consequently, a required industrial arts course is given to all students.



## INDUSTRIAL ARTS



# KINDER- GARTEN PRIMARY



This is the department that turns out those lovable creatures, the primary and kindergarten teacher. She learns fingerpainting, model making, letter cutting, and a multitude of other skills under the careful eye of the instructors of the department. Our kindergarten teachers and 1st, 2nd, and 3rd grade teacher are our most valuable, for they have the privilege of giving the first formal education to the children.

## LIBRARY SCIENCE



Baby of C.T.C.'s departments is the Library Science Department which includes courses in reading guidance, processing in library materials, and reference materials for the elementary school.

Library science minors are fortunate, for they have two professions when they graduate, that of teacher and also that of a librarian.

The Library Science Department began as part of the Chicago Elementary School Library Unit and has become an important member of the C.T.C. family.

# MATHEMATICS



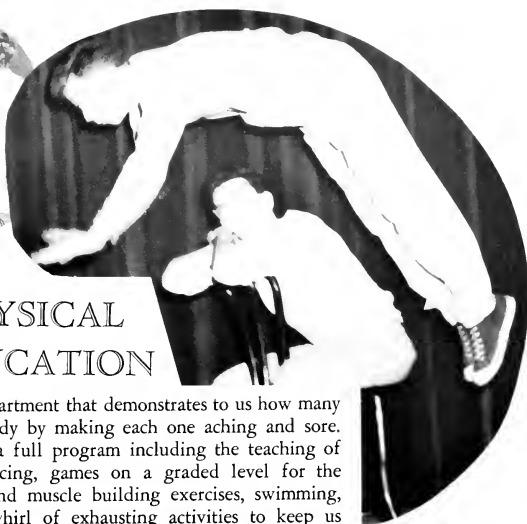
Content and method are the two main fields covered in the Mathematics Department. Freshmen are introduced to this most exacting of sciences through the introductory content courses which include an excellent review of all previously learned math processes.

Techniques and methods, practiced by experienced teachers, are handed down to the students in the methods courses. The Department also offers more advanced courses for students especially interested in this subject.

## MUSIC



Music, the department that takes us through our do, re, mi's to a higher skill and facility. With theory courses we learn our fundamentals. With method courses we use these fundamentals and experience at least a part of what we want our children to experience. We sing, we create, we feel the rhythm in our rote songs—and it's all loads of fun. Ah, then there's the choir and the orchestra and don't forget Phi Alpha. They are the music groups that show us all how much fun our work in music really is.



## PHYSICAL EDUCATION

Our famous P.E. department that demonstrates to us how many muscles there are in the body by making each one aching and sore. The Department offers us a full program including the teaching of social dancing, square dancing, games on a graded level for the elementary schools, body and muscle building exercises, swimming, tennis, badminton and a whirl of exhausting activities to keep us limber and alive.



# PSYCHOLOGY



The social development of the child in a school situation and the important problem of student adjustment to a college curriculum are the two items of note dealt with in the psychology department. It can be said that its varied courses help to orient students first to college, and then to the world. Faculty members of the department are ever willing to discuss student problems and aid them in finding a solution. A psychology minor is also available to students interested in the subject.

## SCIENCE



Here we have our little bulbs, bugs, planaria and microbes. We all begin by sailing (?) through zoology or botany, then push onward to Physical Science or Microbiology and Human Anatomy and from there we are all set for the Science Method courses. In our Science Department we have an excellent staff of instructors to show us the how and where of the many aspects of animal and plant life in our world. We must not forget the P.E. minors and their Cat Anatomy classes. They've batted their heads against many a wall while memorizing muscle after muscle.



## SOCIAL SCIENCE



The Social Science Club, under the sponsorship of Dr. Henrietta Fernitz, has had a very successful year.

All students who minor in social science or history are members of the club, although anyone interested in the activities of the club is invited to the meetings. The officers for this year have been Joan Slomkoski, President; Mary Griffin, Vice-President; Laura Siewierski, Secretary; and William Cutt, Treasurer.

We have been fortunate in hearing Dr. Gertrude Smith, a noted authority on Greece, and Miss Elsebet Alberts, who is studying at Northwestern and teaches deaf children in Denmark. Dr. Faris, of our own faculty, has also given an interesting speech about Germany.





## SPEECH



In keeping with CTC's policy of aiding future teachers in every way possible, a speech department has been installed to improve linguistic ability and correct minor speech defects. Mr. Robert J. Walker heads this small but very welcome new addition to the vast program of teacher training at the college.

THEIR

SOCIAL

GROWTH

After work there is time for fun. Doing things, playing games, being with people—all these are essential to life and growth. Social ease is as important as the ability to read or cipher. Play, have fun, be happy, children. The world is yours.



MARGE  
REIMER



Order please! Mary Shannon, President, presents to the officers, Floyd Wyrick, Vice President; Dot Small, Secretary, and Jean Gade, Treasurer, current business.



Student Council in action.

Student Council is the backbone of C.T.C. The student governing body, consisting of at least two representatives from each year, with its officers elected from these representatives, makes and enforces rules of student behavior, cooperates with faculty and school administration to make C.T.C. a better school, regulates and coordinates school activity, and backs all activities with its full support. It would be hard to imagine C.T.C. without this active and versatile group at work or without Mrs. Truax, its sponsor, hard at work in the student's interest.

## STUDENT COUNCIL



Mrs. Truax, sponsor of Student Council, greets freshmen.

All Aboard! Next stop De Kalb.



One finger—one thumb— Monkey business at the Freshman Tea by the "terrible trio."



Human Relations panel.



Mary Shannon tells freshmen about C.T.C.

## ACTIVITIES



# WORKSHOP





Paper? Get your latest paper!

# t e m p o

TEMPO madness!



Shirley Satek,

Editor in Chief of TEMPO



*Tempo*, the college newspaper, which is edited and published by the students of C.T.C., is printed six times a semester. Membership on *Tempo* is open to any person who wishes to obtain experience in writing, reporting and the make-up of a school paper. The voluntary efforts of the staff are rewarded with the presentation of green and gold pins at the completion of one year of service. Awards are given at the staff banquet which is held at the end of each semester.





# EMBLEM



Floyd Wyrick Editor in Chief



"Uncle John," sponsor of the EMBLEM

*Emblem*, C.T.C.'s yearbook, is printed and published by the students. It contains a lasting reminder of all of the year's activities. *Emblem* is sponsored by Dr. John Carter, without whose help this book would never have been published. Membership on the staff is open to any student who is interested. Members of the staff work hard all year to present to the students a representative picture of the whole year's studies and activities, so that when they leave school they will have a complete record of their four years at C.T.C.

Pass the "goop." (Rubber cement to the unenlightened.)



Emblem staff HARD at work! L. to R. Jim Bailey, Estelle Rose,  
Holly Adams, Elaine Katzman, and June Glickauf.



Watch the birdie!

Holly, guess what — there's an empty page in the middle of the book!



# FUTURE TEACHERS OF AMERICA



C.T.C.'s youngest organization, F.T.A. is one of the most successful as far as projects are concerned. It is part of a nationwide organization with chapters in many colleges and universities. Membership brings affiliation with the National Education Association and the Illinois Education Association and a year's subscription to the *N.E.A. Journal* and *Illinois Education*.



Recruiting high school seniors for the teaching profession is the annual major project. Student speakers talk to high school audiences about teaching as a career and the program available for them at C.T.C. The May Open House climaxes the recruitment program.

# A.C.E.



A.C.E., Association for Childhood Education is a branch of the International Association for Childhood Education.

The organization's purpose is to provide a means by which members may extend their understanding of educational theory and practice, achieve professional improvement and enjoy professional fellowship by means of exchanged ideas and experiences, news of the education world, and social contacts. A.C.E.'s aim is to promote better educational opportunities for children everywhere.



## FELLOWSHIP

Fellowship, an organization dedicated to helping those in need, is one of C.T.C.'s most worthwhile groups. Under the able direction of Mrs. Marie Truax, the students collect toys at Christmas for the needy children, eggs for Easter, parties at settlement houses, bake sales to raise money to help worthy causes and many other equally worthwhile activities. Every student on entering C.T.C. is automatically a member of this active group.

The officers of Fellowship advertising their latest sale.



# HISTORY



## THEATRE



Dan Remahl and Mary Lou Buckley consult the spirit, Jane McCarthy.

"Male Animal"





## WORKSHOP



"The Chief"



Heave Ho! The "Male Animal!"



Mary Lou Buckley, emoting.

Theatre Workshop, C.T.C.'s answer to Broadway, is an organization in which any student with sufficient talent and interest can learn the fundamentals of acting. Under the able direction of Mr. Robert Walker the students put on several plays during the semester. Both of the plays this season, "Blithe Spirit" and "Male Animal," have given the student body a great deal of enjoyment. Not only does the T.W. give plays but they also sponsor theatre parties, picnics, etc., in addition to their regular meetings. At the end of the season they have a banquet to celebrate the success of the season.

# CHOIR



"Sam"



The place where the students can release their pent-up emotions in song, the choir is one of C.T.C.'s most important organizations. Directed by Mr. Lenard Simuitis, the choir gives all the students and faculty an uplift by their beautiful music. The choir has many and varied programs throughout the semester. The annual Christmas program, the spring concert, the banquet given each spring in cooperation with the Phi Alpha are the main highlights of the semester's activities.



Choir Officers, February Richard Higgins, Vice President; Roberta Hodnett, Secretary; Bob Smith, President; Barbara Davidson, Librarian, and Don Broholm, Treasurer.



Choir Officers, September

Jim Bailey, Treasurer; Holly Adams, Secretary; Lee Fieffer, President; Barbara Kelly, Vice President, and Barbara Davidson, Librarian.



## PHI ALPHA

Come one, come all was the invitation of C.T.C.'s music club, Phi Alpha. Although it is primarily a musical organization, all types of entertainment, from dancing to acting, were presented at the meetings. The music presented was varied, also. Classical, popular, and folk music was sung.

As a group, the members attended several operas, ballets, and other musical events. The annual Phi Alpha recital was enjoyed by the entire student body of C.T.C.



## KAPPA MU EPSILON



Lois Rusco, President, shows the K.M.E. insignia to the new officers, Charlene Naser, Marge Whelan, Tom Healy and Dr. Sachs.

K.M.E. Kappa Mu Epsilon, is the national honorary math fraternity. Dr. Jerome Sachs sponsors this select group and membership in K.M.E. is considered quite an honor. A minimum of nine credit hours in math and a good scholastic average are the requirements. Members meet for discussion, antics, and outings at least once a month and many of the meetings are open to students interested in math.

# The COLO



Farrell, 9.



NE



# BASKETBALL

## BASKETBALL

Hats off to the 1951-52 Cagers. They had a bang-up year, setting five new records, and ending up with a thirteen won, five lost record. This well-balanced squad's first string consisted of Jim Tracy, 6'3" center, Captain Helmer Ringstrom and Marty McGrath forwards, and Chuck Sheehan and Don Sparks at the guard positions. Ed O'Farrell and Ed Nicol did fine relief work.

The future for Coach Boyle's squad is bright. The entire squad has at least two years of competition, with the exceptions of Don Sparks and Jim Tracy. Several of this year's substitutes should give the starters a battle for their positions next year, so the 1952-53 team should be a real winner.







## BASKETBALL STATISTICS



### New Records Set This Season

Best Offensive Game.....	CTC 93, Great Lakes 41
Best Defensive Game.....	CTC 79, Roosevelt 32
Highest Total of Points.....	1169
Best Offensive Record.....	68.9 Average
Best Defensive Record.....	51.3 Average

Opponents	Score	CTC
Chic. College of Chiroprady.....	39	71
Illinois (Navy Pier).....	52	81
Wheaton.....	63	51
De Paul.....	87	58
Ft. Sheridan.....	48	63
Samuel Houston (Texas).....	46	64
St. Mary's (Winona).....	60	53
Chicago University.....	54	67
Great Lakes.....	45	69
Roosevelt.....	42	63
Ft. Sheridan.....	51	74
De Kalb.....	57	56
Roosevelt.....	32	79
Illinois (Navy Pier).....	52	76
Great Lakes.....	41	93
Glenview.....	62	85
Alumni.....	42	66
	<hr/>	<hr/>
	813	1169

### Individual Scoring Records

Budil, c.....	12
Donaghue, c.....	7
Fewkes, f.....	5
Hennessey, g.....	17
Hendrix, f.....	13
McGrath, f.....	136
Nicol, f.....	77
O'Farrell, g.....	126
Ringstrom, f.....	228
Sheehan, g.....	147
Sparks, g.....	150
Tracy, c.....	230
Yohanen, g.....	16

### High Scorers for Season

Jim Tracy.....	230
Helmer Ringstrom.....	228



## ACTIVITIES



Human Relations panel with Tony Weitsel from the Chicago Daily News.



Mrs. Alberts from Denmark, speaks to the social science club.

# HOMECOMING



Lights, music, dancing, laughter, beauty and sport, all combine to make Homecoming the memorable night that it is. The exciting Alumni-Student basketball game, the dancing, the meeting of old friends and the highlight of the evening, the crowning of the queen make homecoming one of the biggest social affairs of the season. Under the able direction of Mrs. Truax and this year's student director, Gloria Bertoia, this year's homecoming was one of the most successful events of the year.

# HOMECOMING



# WOMEN'S ATHLETIC ASSOCIATION

W.A.A. officers.



Tennis, anyone?

Bowling, Badminton, Baseball, Volleyball, Archery, Tennis and Swimming, all these represent the W.A.A. Each semester the W.A.A. offers many varied and exhausting activities for the women of C.T.C. The W.A.A. is a fine example of how organization promotes teamwork, better minds, and healthier bodies. A girl can earn her school letter by participating in five activities throughout several semesters. Ten activities earns a girl her pin and if she is active every semester except her practice semester she is awarded a guard, the highest award in the W.A.A.



W.A.A.—T.



Strike! by Arlene Riebau



Miss Maethner, sponsor of W.A.A.

# MEN'S ATHLETIC ASSOCIATION



## MAA

Under the competent sponsorship of Coach George Boyle, the MAA had its share of a variety of activities. Among the more popular activities were Intramural Basketball. This year the spirited Maggots captured the number one spot in basketball, in what turned out to be a very rousing contest.

Free swims which were open to the male population of CTC and Softball also ranked high on the list of Activities for popularity.

Probably the most popular event of the year was the Pinochle tournament. Ben Johanan and Chuck Sheehan whitewashed Ed Nicol and Ed O'Farrell 2-0.





# SENIOR DIRECTORY

Virginia Alhorn	4841 S. Latrobe Ave.
Joanne Anderson	8034 Champlain Ave.
Lillian Anderson	1840 W. 83rd St.
Mary Anderson	26 W. Marquette Rd.
Lorraine Antimonik	1901 W. 13th St.
Florence Armin	6754 Normal Blvd.
Marvin Azriel	4020 W. Monroe St.
Thomas Barton	5203 Harper Ave.
Jacqueline Benson	2218 E. 79th St.
Norma Bernsohn	5401 S. Ellis Ave.
Gloria Bertoia	12036 S. State St.
Madaline Betker	3448 N. Kilpatrick Ave.
Rosemary Biagi	3214 N. Albany Ave.
Marian Borgstrom	1641 N. Meade Ave.
Geraldine Bowman	7324 S. Wabash Ave.
Delores Bronars	4725 N. Kenmore Ave.
Henry Bronars	4725 N. Kenmore Ave.
Eileen Brown	2258 W. 37th St.
Jeanne Brunner	6644 S. Marshfield Ave.
Dorothy Buehler	1921 S. Peoria St.
Dolores Bulinski	5240 W. Eddy St.
William Bunch	2034 Eastwood Ave.
William Burchett	7923 Anthony Ave.
Ruth Burgeman	4970 Marine Drive
Margaret Byrnes	7210 Woodlawn Ave.
Maude Carson	6025 N. Mason Ave.
Mary Casey	6645 S. Paulina St.
Joan Catalan	3108 W. Addison Blvd.
Marjorie Clouse	7344 Emerald Ave.
Gladys Coleman	3748 Vincennes Ave.
Ruth Colquhon	2723 N. Major Ave.
Marilyn Conroy	8052 S. Winchester Ave.
Norma Cooper	7515 S. Vernon Ave.
Rosemary Crane	7438 Chappell Ave.
Jessie Cutt	1158 W. 70th St.
Mary Dalianis	2048 N. Lawler Ave.
Richard Davis	1445 Greenleaf Ave.
Grace Dewar	1627 N. St. Louis Ave.
Marian Drebing	8825 Harper Ave.
Helen Farazis	2150 N. Halsted St.
Lola Farley	11556 Harvard Ave.
Virginia Faron	8600 S. Marquette Ave.
Elvira Fiascone	1642 W. 65th St.
Marie Finn	8358 S. Elizabeth St.
Pauline Foerner	8527 Euclid Ave.
Howard Freedman	7011 S. Clyde Ave.
Dorothy Freeman	1405 W. Rasher St.
Patricia Gaughan	7554 S. Eberhart Ave.
Lula Gavin	168 E. 16th St., Chicago Heights
Marilyn Gegan	3040 W. Chase St.
Raymond Gerlik	14416 Chicago Road, Dolton
Rita Giancola	2309 N. Menard Ave.

Sally Gibbons	6829 S. Bishop St.
Marcia Grasse	8940 S. Laffin St.
Mary Griffin	3432 W. Hirsh St.
Helen Groetsema	5318 S. Campbell Ave.
Gloria Grolla	10959 Vernon Ave.
Joan Heffernan	9545 S. Hamilton Ave.
E. Clare Hyland	8322 S. Paulina St.
Ruth Jackson	2952 Lake Park Ave.
Ethel Kamen	8237 Evans Ave.
Rosealie Kameron	4731 N. Winthrop Ave.
Alice Kanelos	522 Jackson Ave., River Forest
Sally Keeley	4407 S. Normal Ave.
Joan Kellogg	17 N. Mason Ave.
Irene Kelly	4914 W. Monroe St.
Elizabeth Kloman	1229 W. 98th St.
Irene Knock	5615 S. Carpenter St.
Joanne Knoebel	10504 E. Whipple Ave.
Josephine Komiak	1031 N. Richmond St.
Albert Korach	7181 W. Grand Ave.
Marjorie Koranda	5828 S. Sawyer Ave.
Rita Kunka	5455 S. Justine St.
Ruth Lawler	6730 Chappel Ave.
Shirley Lee	6616 Vernon Ave.
Genevieve Leonard	519 E. 41st St.
Lorraine Leyden	7950 S. Ada St.
Marie Locke	6143 Loomis Blvd.
Betty Madsen	5436 N. Long Ave.
Donald Martin	646 W. 61st Pl.
Alfred Matz	9815 Avenue L
Jaqueline Meyers	9015 S. Paulina St.
Marybeth Moran	24 S. Central Ave.
Anne Morgan	5131 Washington Blvd.
Leslie Morris	2021 W. 68th Pl.
William Mulligan	8353 S. Wood St.
Rita McGwin	9233 S. State St.
Patricia McHugh	10344 S. Fairfield Ave.
Mary McNally	8331 S. Hermitage Ave.
Donald Nuzzo	2929 W. Arthington St.
Mary O'Leary	4353 W. Monroe St.
Mary O'Malley	7606 S. Wood St.
Vincent O'Neill	12922 S. Eggleston Ave.
Joyce C. Ovitz	3010 W. Ainslie St.
Charles Pace	1321 N. Parkside Ave.
Grace Parker	10337 S. Oakley Ave.
Arnold M. Perlin	4714 N. Central Park Ave.
Jack L. Perlin	840 Montrose Ave.
Avic Perry	6555 S. Harvard Ave.
Joan Peterson	5621 S. Justine St.
George Pfeiffer	7919 S. Mozart St.
Renee Pope	12854 S. Wallace St.
Margaret Ratajczak	3251 S. Bell Ave.
Daniel Remahl	1455 Cuyler Ave.

Loretta Rocka	38 E. 101st Pl.
Grace Roessler	1106 N. Kedzie Ave.
Mary Rohan	7714 S. Marshfield Ave.
Vincent Romano	1013 S. Peoria St.
Patricia Russell	3433 Janssen Ave.
Carol Sanders	3412 Jackson Blvd.
Shirley Satek	8019 S. Marshfield Ave.
Marie Scopelite	9323 S. Ridgeland Ave.
Adeline Seaman	5642 S. Homan Ave.
Florence Shapiro	3818 Lawrence Ave.
Mary Shea	1729 N. Nagle Ave.
Jeanne Slaughter	6538 S. Aberdeen St.
Jean Smith	4856 Vincennes Ave.
Wilma Smith	1017 N. Larrabee St.
Jean Sondin	425 W. 74th St.
Irene Tatone	662 N. Carpenter St.
Eleanore Teske	3918 W. 63rd Pl.
Charlane Thompson	3038 W. Fifth Ave.
Clarice Tinnelle	5846 S. Calumet Ave.
Jean Tomek	4437 S. Trumbull Ave.
Carol Turner	6046 Kimbark Ave.
Robert Van Hoy	11014 S. Wallace St.
Pearl Waicosky	4153 S. Maplewood Ave.
Betty Walker	8556 Phillips Ave.
Barbara Wallace	4539 S. Calumet Ave.
Maureen Ward	7807 Cregier Ave.
Margaret Weber	9242 S. Ada St.
Martha Weiler	205 N. Leamington Ave.
Ruth Wesley	9338 S. Prairie Ave.
Virginia Witzman	2912 E. 78th St.
Dina Zouras	6517 S. Damen Ave.
Ann Zubak	2455 S. St. Louis Ave.

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It chronicles history at C.T.C. faithfully. Both the serious and more humorous aspects of life on the C.T.C. campus are portrayed. In years to come the old grads will find the Emblem ideal for reminiscing about the valuable, though at times hectic, years they spent at C.T.C. The C.T.C. faculty deserves and receives the loyalty of its student body because of intelligent and purposeful efforts to develop excellent teachers for Chicago's school children. We take pride in our part in having supplied texts and college supplies to students at C.T.C. since 1934.

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